

# Act local, think global: Introduction to European policies and funding programmes for Vocational Education and Training (VET)

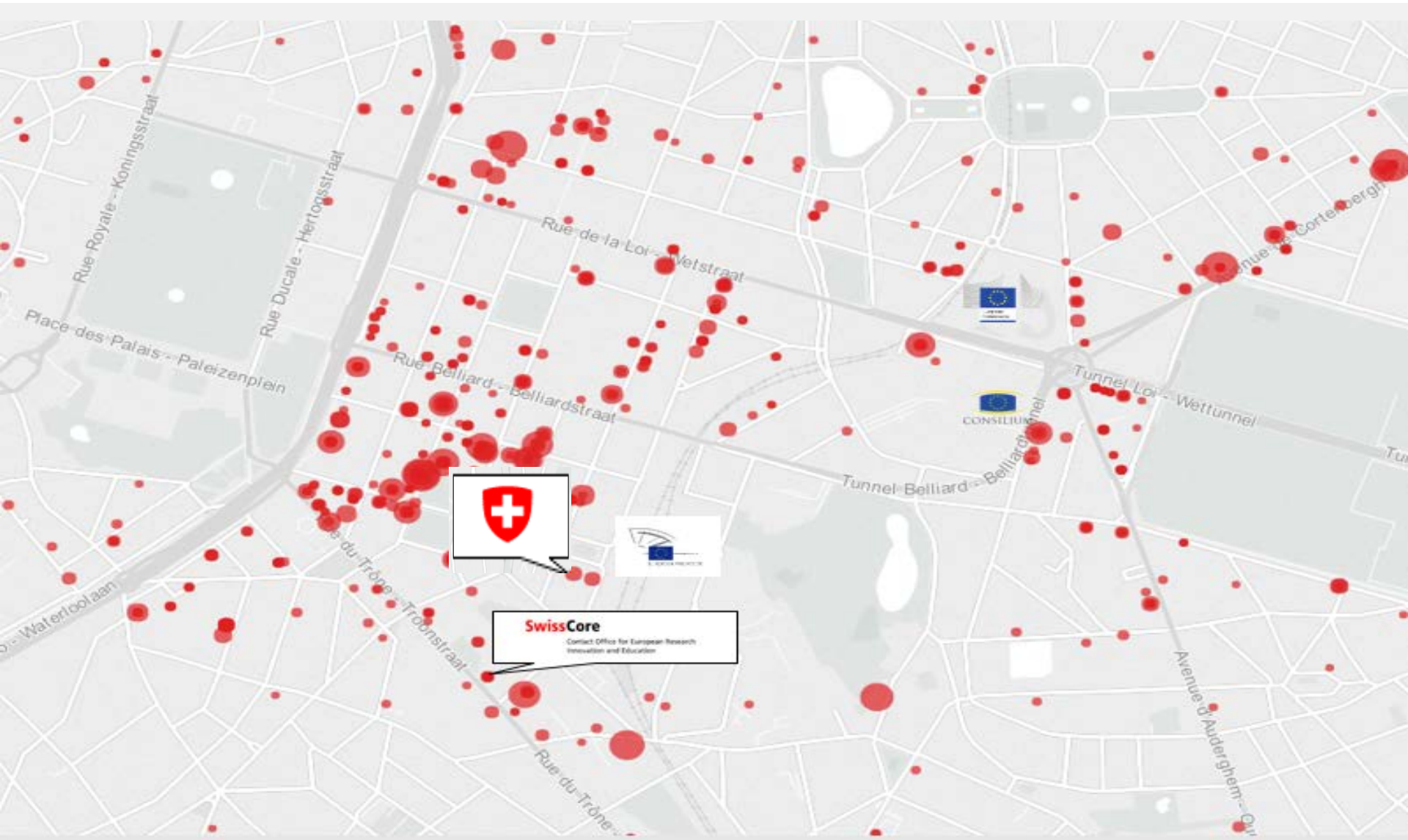


About SwissCore



Switzerland.

**SHARING KNOWLEDGE  
& EXCELLENCE.**



**SwissCore**  
Contact Office for European Research  
Innovation and Education



### SwissCore - Contact Office for European Research, Innovation and Education

founded in 1995, SwissCore is:

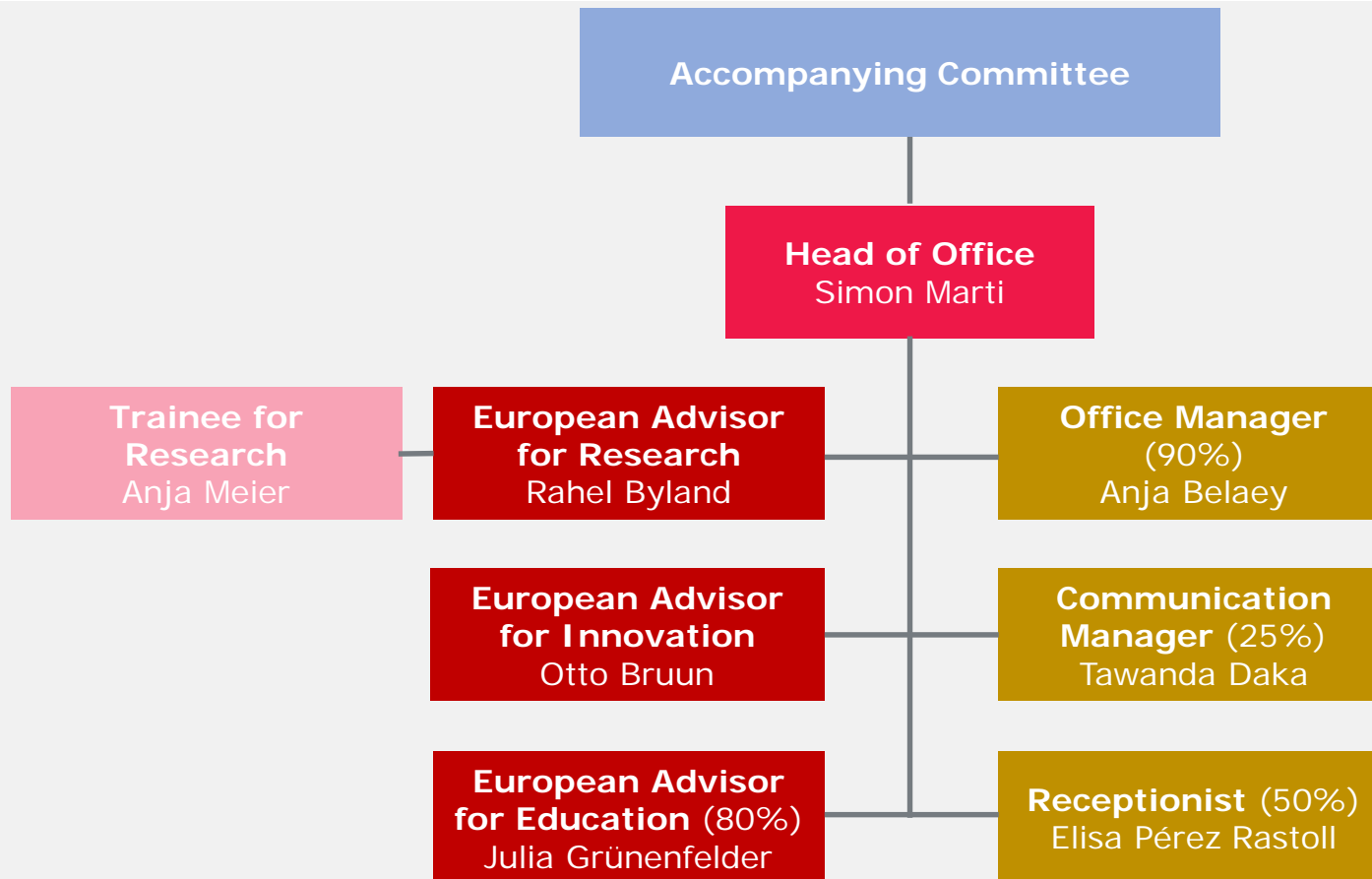
- the Swiss information and liaison office for European research (1995), innovation (2006) and education (1995/2011) in Brussels;
- co-funded by the Swiss National Science Foundation (SNSF), the State Secretariat for Education, Research and Innovation (SERI) and Innosuisse.

SwissCore:

- acts as a bridge between Swiss and European knowledge institutions;
- supports Swiss participation in European knowledge programmes.

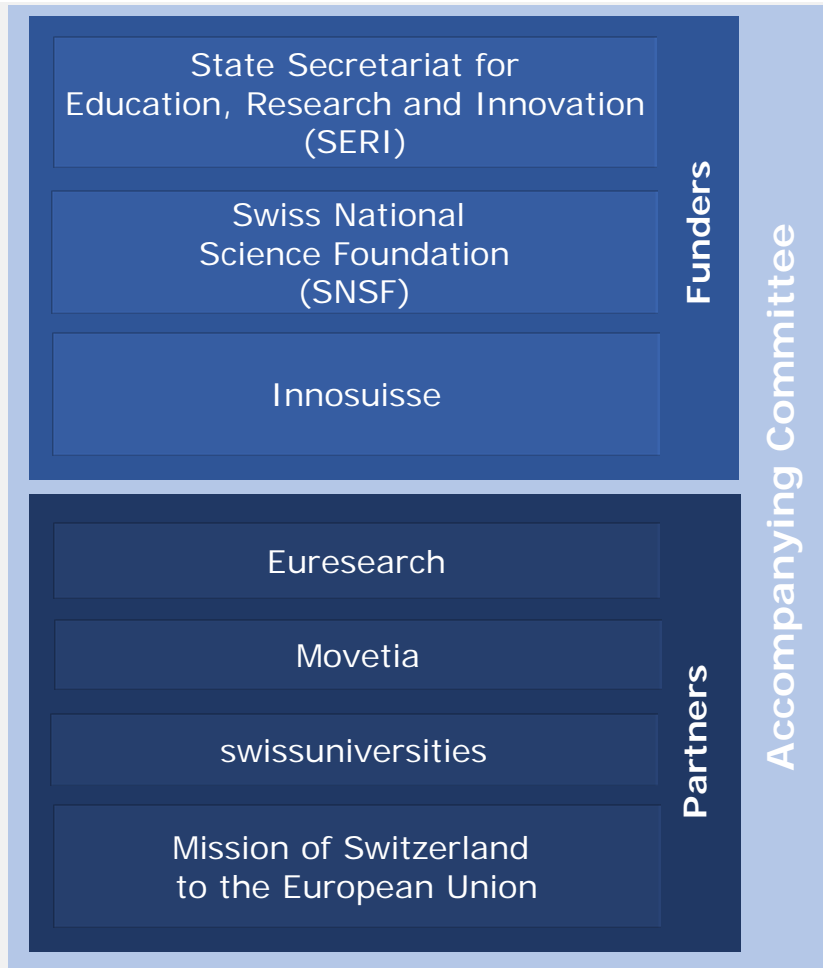


## Organisation

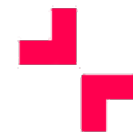




## Swiss context



European context.



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## EU policies and programmes for VET





## Common EU objectives

- Make lifelong learning and mobility a reality;
- Improve the quality and efficiency of education and training;
- Promote equity, social cohesion, and active citizenship;
- Enhance creativity and innovation, including entrepreneurship, at all levels of education and training.







**How many 18-34 year-olds with an initial vocational qualification have spent some time studying or training abroad (approx. 10 working days)?**

1. 3%
2. 6%
3. 14%
4. Nobody knows



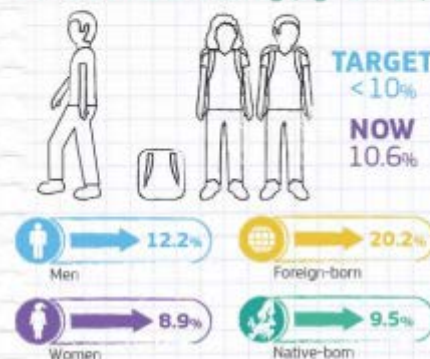
### Towards achieving benchmarks by 2020

6 original benchmarks (see right), plus one additional:

**At least 20% of higher education graduates and 6% of 18-34 year-olds** with an initial vocational qualification should have spent some **time studying or training abroad**.

## EU targets for 2020 in education

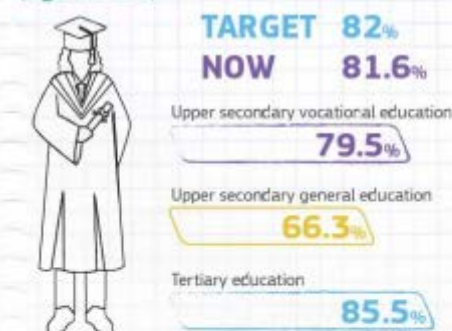
### Early leavers from education and training (age 18-24)



### Early childhood education (age 4+)

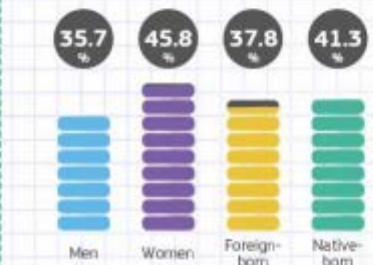


### Employment rate of recent graduates (age 20-34)

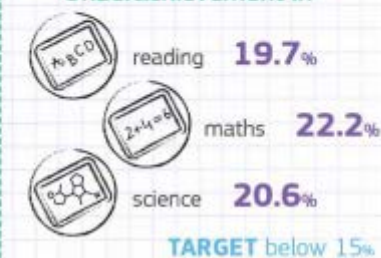


Note: See front flap for sources and definitions.

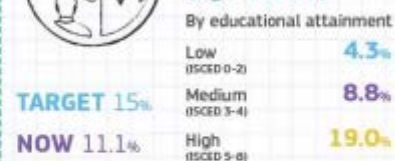
### Tertiary educational attainment (age 30-34)



### Underachievement in



### Adult participation in learning (age 25-64)





# THE FUTURE OF VOCATIONAL EDUCATION AND TRAINING POST 2020

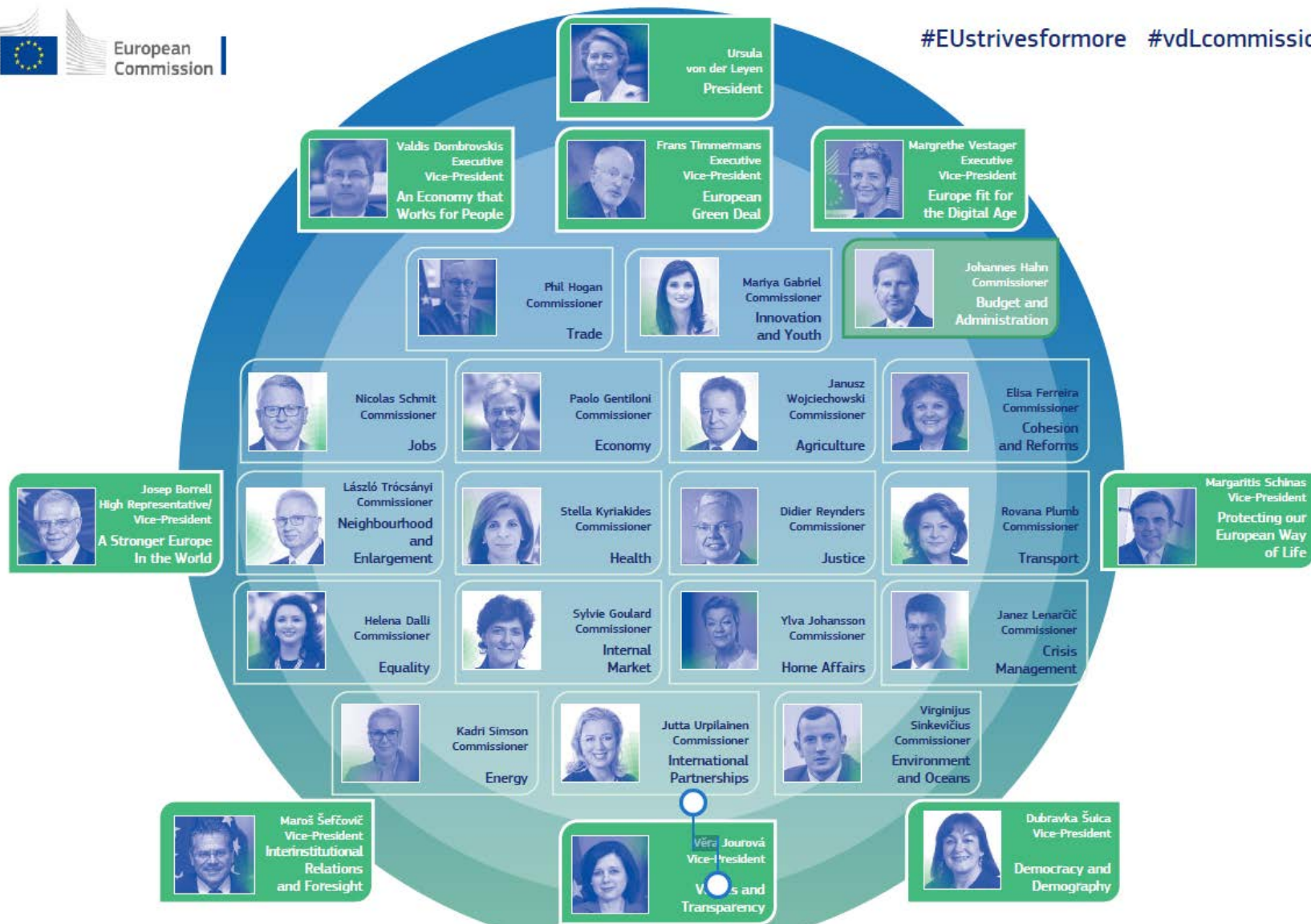
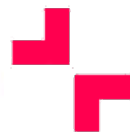
DiscoverYourTalent



European  
Commission

## SKILLS AGENDA FOR EUROPE

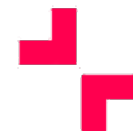




A New Push for European Democracy







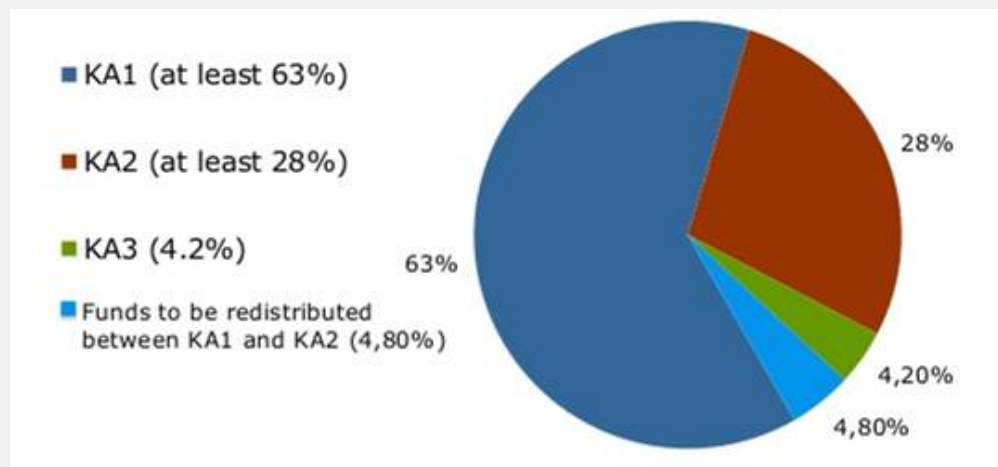
**Budget:** €14,7 billion

**Duration:** 2014 - 2020

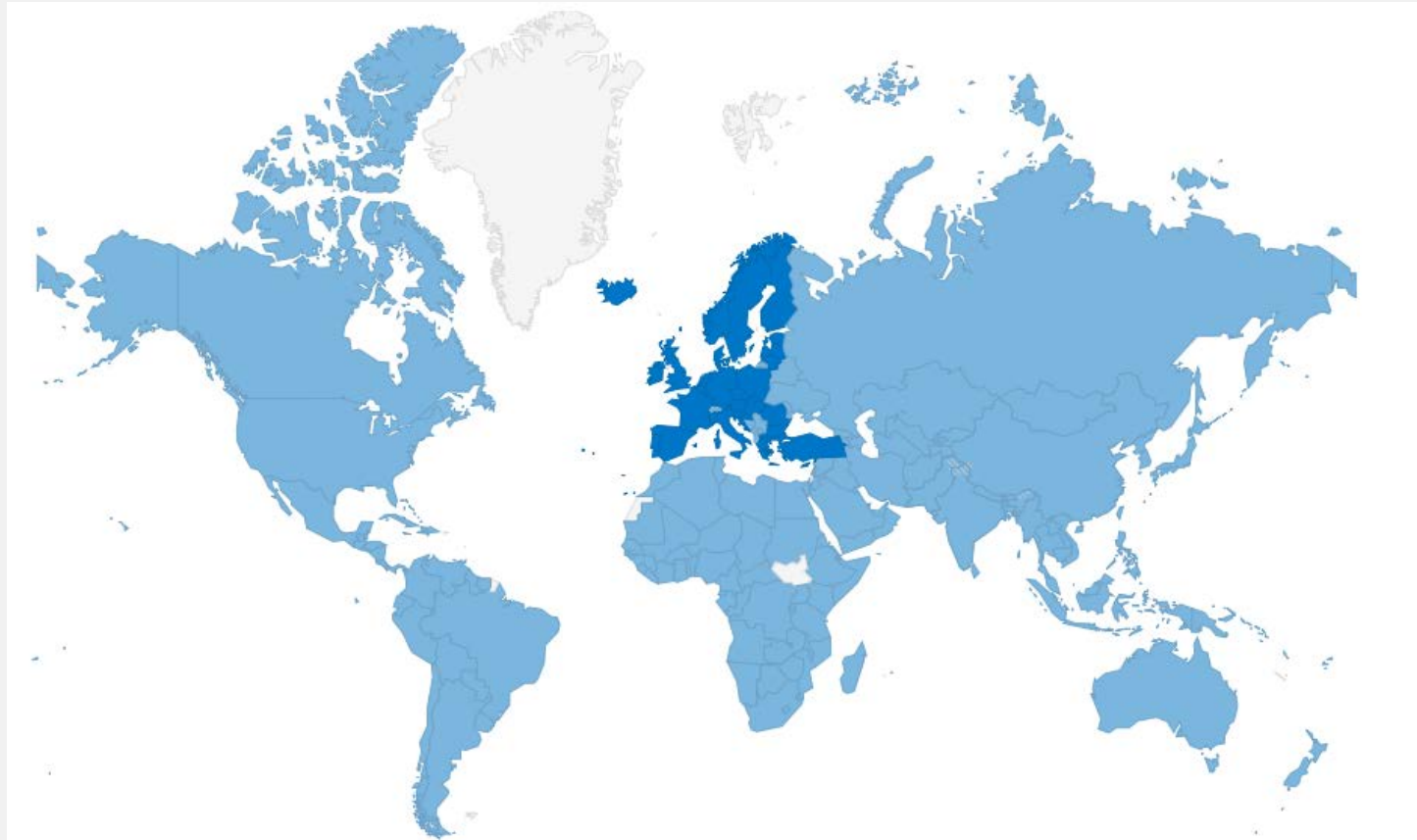
**Aim:** support key political objectives

**Three key actions (KA):**

1. Mobility (KA1)
  2. Partnerships (KA2)
  3. Policy (KA3)
- + Jean Monnet, Sports



## Erasmus+ 2014-2020: Who can take part? And how?



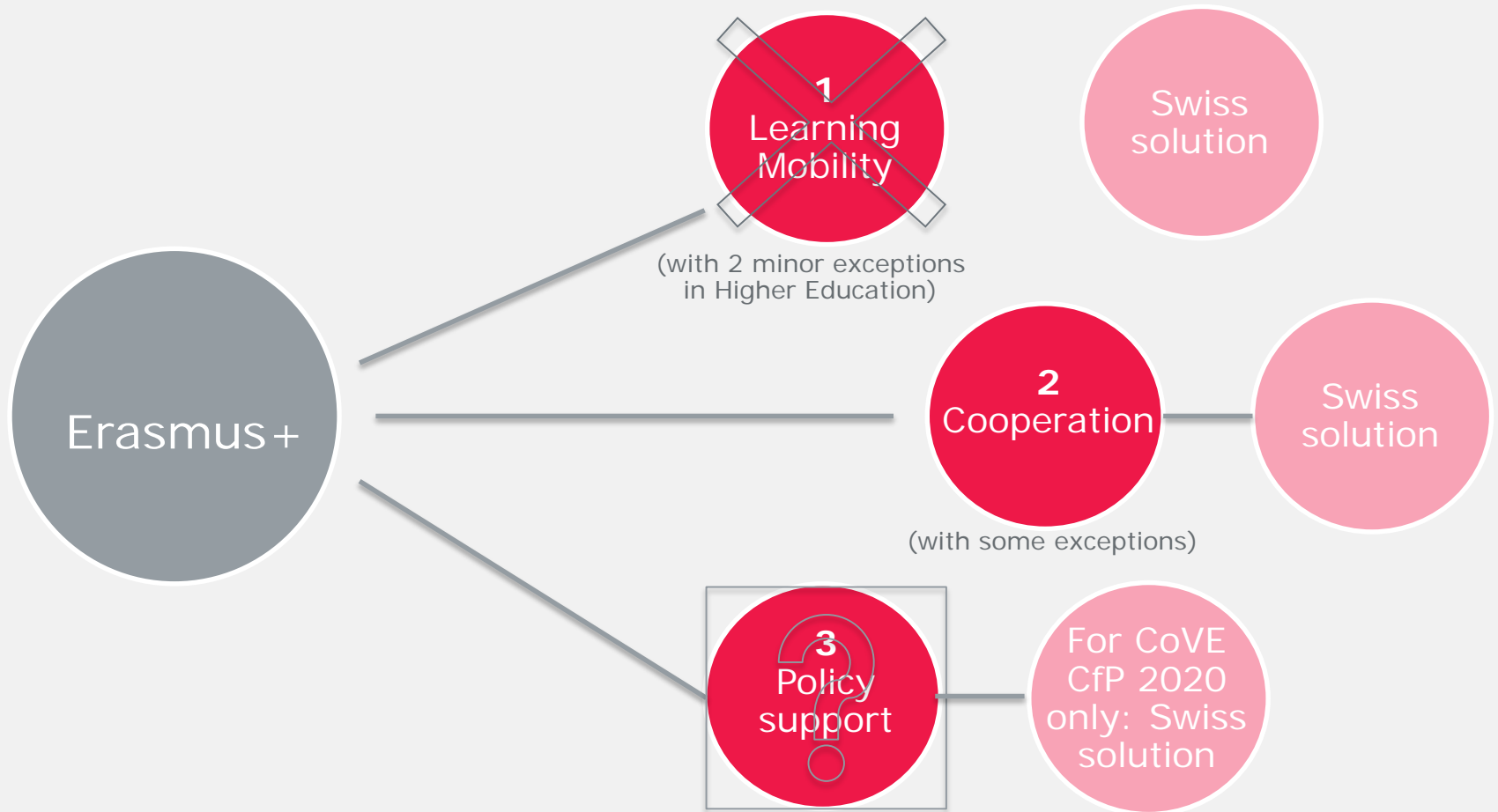
### Programme countries (dark blue):

(dark blue):

- EU MS
  - EEA
  - North Macedonia
  - Turkey
  - Serbia
- Full access

### Partner countries (light blue)







## Enriching lives, opening minds

through EU-funded learning opportunities abroad, partnerships, support to reform

2014 – 2020

**14.7** billion EUR

Opportunities abroad for over  
**4** million people



2021 – 2027

**30** billion EUR

Opportunities abroad for over  
**12** million people



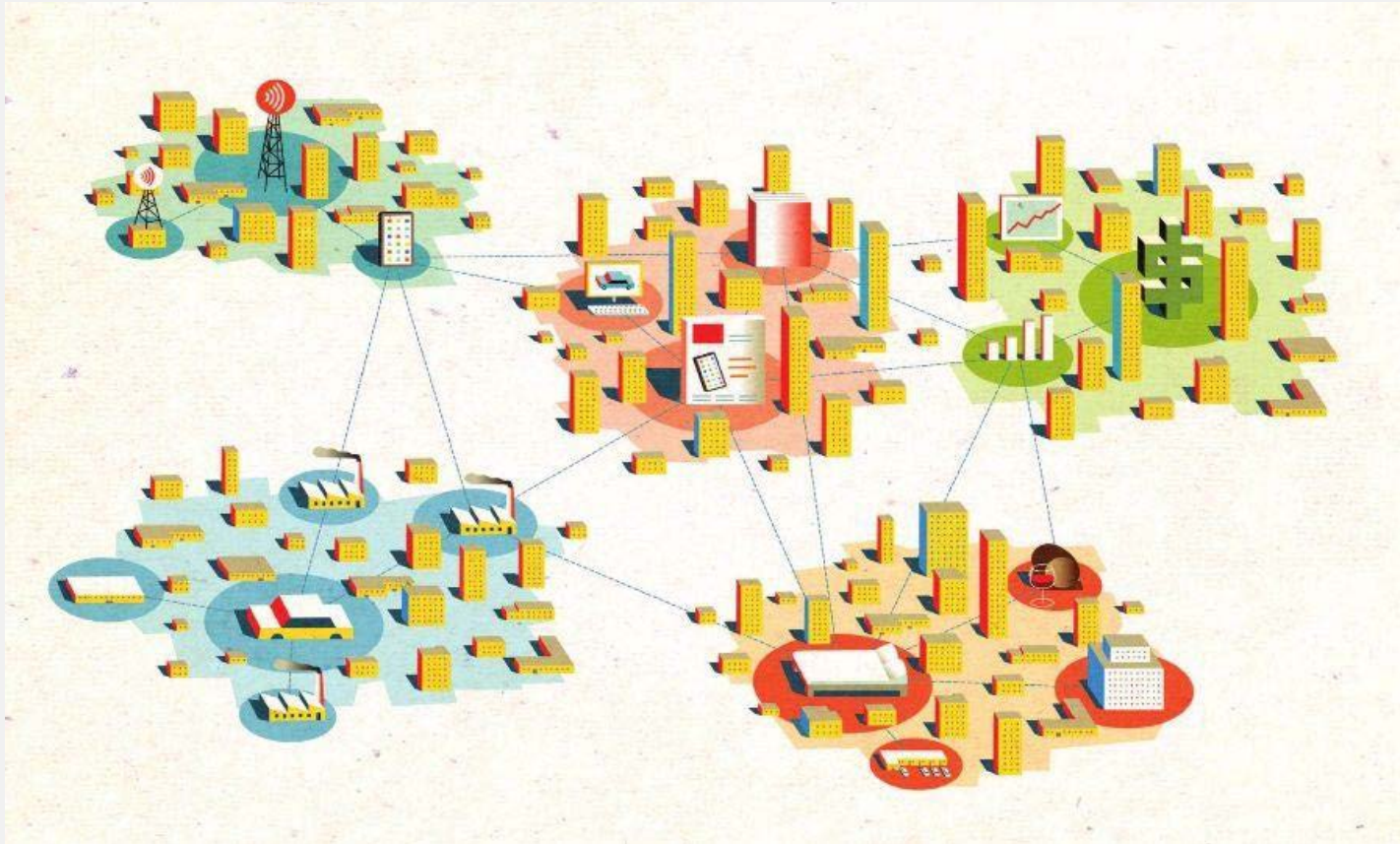




- Increased emphasis on continuing VET (incl. mobility for up- & reskilling)
- Increased virtual cooperation and blended mobility
- International dimension in VET (= beyond Erasmus+ programme countries)  
[VET pilots with Africa & Western Balkans/Turkey launched in 2019]
- Small-scale partnerships for more accessibility
- More demanding partnerships for innovation  
(Alliances, forward-looking projects)
- Centres of vocational excellence (CoVE)
- Enlarge concept of 'staff mobility' (to include e.g. HR staff in companies)



## Platforms of Centres of Vocational Excellence (CoVE)



**EU ambition**

Digitisation,  
Industry 4.0

21st century  
skills

New  
methods for  
teaching &  
learning

### **Excellence**

- Supporting innovation
- Regional development
- Regional economic strategies
- Focus on both initial & continuing VET

### **Inclusion**

- Broadening access
- Social mobility
- "Nobody left behind"
- Guidance
- Validation

### **Flexibility & Responsive ness**

- Broadening access
- Social mobility
- "Nobody left behind"
- Guidance
- Validation

### **Efficiency & Financing**

- Investment and cost-sharing
- Rewarding quality and efficiency
- Performance based financing

### **Internat. Dimension**

- Mobility of learners, T&T, leaders
- International qualification
- Partnerships
- Evidence sharing

Teachers &  
trainers

Validation  
& Guidance

Changing  
world of  
work

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## Pilot projects selected in first call (under KA2)

- **Digital innovation Hub for Cloud Based Services,**  
led by Helsinki Business College, in Finland
- **European Open Design School for Sustainable Regional Development,**  
led by Fondazione Matera-Basilicata 2019, in Italy
- **Excellent advanced manufacturing 4.0,**  
led by TKNIKA, in Spain
- **Pilot Platform of Vocational Excellence Water,**  
led by Friesland College, in The Netherlands
- **Talentjourney - Platform for CDS VET Excellence,**  
led by Solski center Nova Gorica, in Slovenia



Five pilot projects selected under call EAC/A03/2018.

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## 2020 Call for pilot Platforms of CoVE projects (under KA3)

- Support for **5 pilot projects (4 years)** for establishment of Platforms of CoVE
- Address both **sectoral and societal challenges**
- At least **4 Erasmus+ programme countries** (at least 2 EU MS), at least **8 full partners**, with at least 1 company or industry representative, and 1 VET provider in each country
- CH eligible to participate as 'associate partners', i.e. on top of 'full partners'
- Must include **EQF levels 3, 4 or 5**
- Activities in (1) teaching & learning, (2) cooperation & partnerships, (3) governance & funding
- Maximum EU grant **€4,000,000 / project**
- Deadline for applications: 20 February 2020

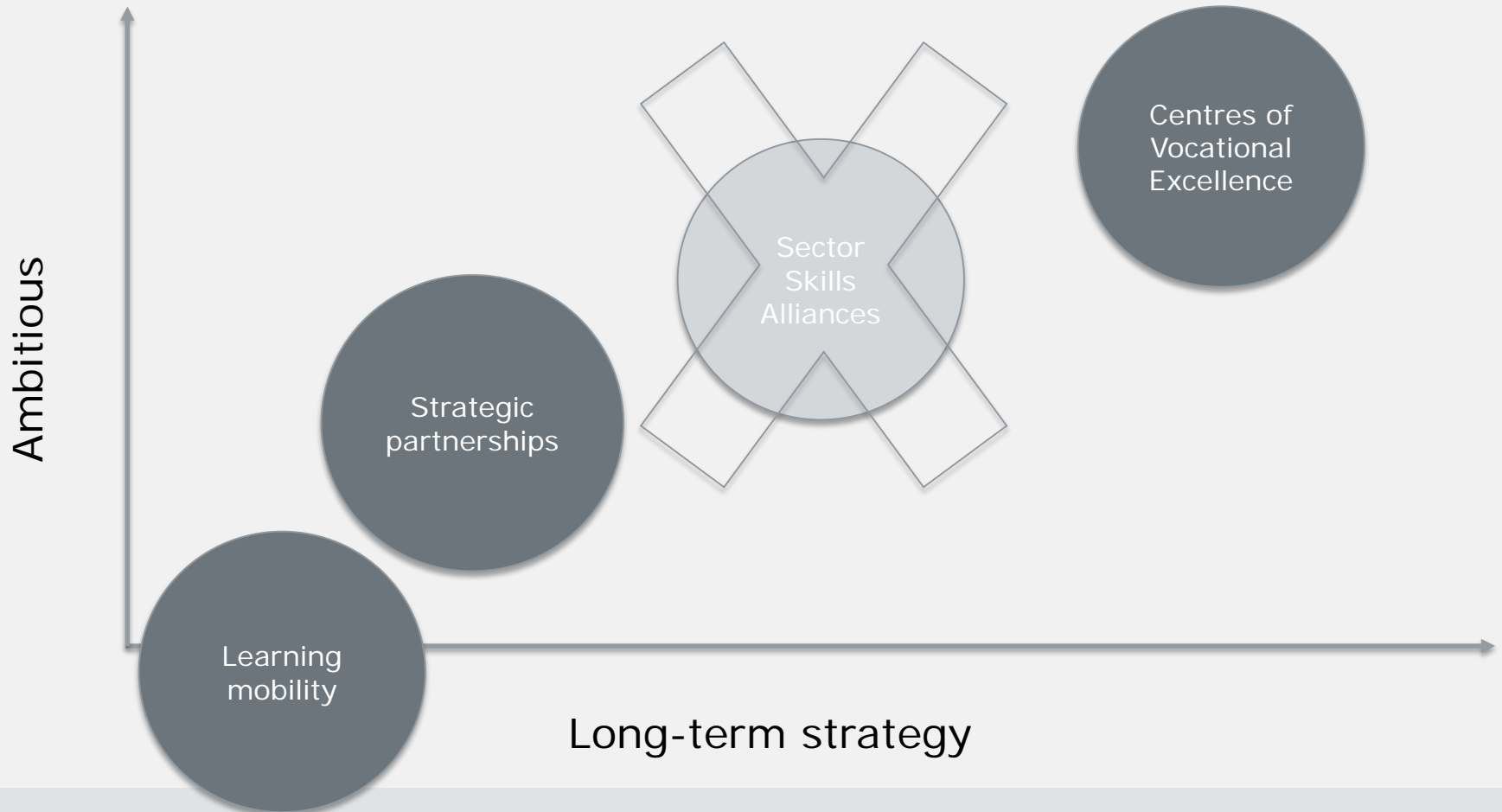


Relevant information: [Call page](#) on Centres of Vocational Excellence (EACEA/33/2019), but above all Guidelines for applicants ([en](#)/[fr](#)/[de](#)). SwissCore [article](#) on the five selected pilot projects under call EAC/A03/2018.

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## The right exchange/cooperation instrument





## **Has your organisation already participated once in an international project? (several answers possible)**

1. No
2. Yes
3. Yes, Erasmus+ (or predecessor programmes)
4. Yes, in a bilateral project  
(Switzerland and another country involved)
5. Yes, in a multilateral project (several countries involved)





**Is the «Centres of Vocational Excellence» initiative relevant:**

1. to your organisation?
2. to the Swiss V(P)ET system?

**How could the «Centres of Vocational Excellence» initiative be relevant to your organisation, and why?  
(voxr: keywords only)**







- No project lead possible, limited visibility
- No EU funding, but CH funds
- In the past (and ongoing): Limited possibilities to engage (and build networks and expertise) in less ambitious Erasmus+ instruments
- CH & Erasmus+ post-2020?





**Where and how can Switzerland benefit from European collaboration in Vocational Education and Training?**





- eTwinning (not open to Switzerland)
- Transnational Cooperation Activities/Kontaktseminare (check with Movetia)
- [SchoolEducationGateway](#), incl. its [Teacher Academy](#)
- Outputs from Erasmus+ KA2 projects ([project database](#))
- [Europass](#), incl. CV template

### Expected (post-2020)

- [SocialErasmus+](#) type of actions (check with ESN Switzerland and local sections)
- Researchers@school under Horizon Europe's MSCA programme





## Other resources/tools of potential interest

- Outreach activities, e.g. [CodeWeek](#) (incl. resources for teachers), European Media Literacy Week
- Competence frameworks ([Key Competences](#), [DigCompEdu](#), [EntreComp](#)...)
- [SELFIE](#) (self-reflection tool for schools on their use of digital technologies for teaching and learning)



# Thank you



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