COIL and the digital revolution

COIL as an innovative practice

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Creating real impact

• Designing for collaboration: going beyond “compare & contrast”
• Collaborating with new stakeholders: NGO’s, local business, local government
• Embedding COIL in curriculum: aligning learning outcomes and assessment
• Ripple effect of COIL: research, mobility, quality of teaching
COIL as a driver for wider institutional engagement with internationalisation

Engaging different stakeholders: international office, educational technology, curriculum development, teaching & learning, diversity & inclusion

Professional development for COIL, as a modality to internationalise the curriculum (IaH)
Balancing act between bottom up & top down

- Without academic buy in, there’s no COIL
- Without leadership support, there’s no institutionalized COIL
- COIL is not the goal, but a means to an end
- Connecting COIL to institutional vision, ambition and strategy
Thank you!

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