

Swiss participation opportunities in Erasmus+ cooperation projects 2024

Since 2014, Switzerland has no longer been associated with Erasmus+. However, Swiss institutions still have the opportunity to participate in Erasmus+ cooperation projects (under Key Actions 2 and 3) as an institution of a 'non-associated third country' for certain funding instruments.

The following table provides an overview of participation opportunities for Swiss institutions (green = eligible).

In case Swiss institutions are eligible to participate, they usually have two options for doing so:

1. As 'full partners', Swiss institutions must significantly add value to the project, but in return they can apply for EU funds (symbol: E+).
2. As 'associated partners', Swiss institutions present their participation in the project in the EU application, but finance their participation with funds outside Erasmus+. For certain funding instruments, they can apply for funding through the Swiss Programme for Erasmus+ (symbol: SPE+). Swiss institutions can otherwise participate with their own funds or funds from other funding institutions.

Swiss Programme for Erasmus+: If the requested contributions exceed the available funds, the applications - together with applications for cooperation projects under the 'International Programme' - will be considered according to the following criteria in the following order of priority:

- a. Contribution of the individual cooperation projects to the further development of the Swiss education system and its stakeholders in an international context, taking into account the geographical framework as defined in Article 2 of the Ordinance on International Cooperation and Mobility in Education (VIZMB);
- b. Benefit of the individual cooperation project for the specific needs of a particular education sector;
- c. Degree of commercialisation of the institution or organisation, prioritising non-commercial institutions and organisations.

	School education	Adult education	Vocational education and training	Youth work	Higher education and higher vocational education
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Erasmus+ funding instrument 2024

Key Action 2 – Partnerships for Cooperation

Cooperation Partnerships	E+ / SPE+	E+ / SPE+	E+ / SPE+	E+ / SPE+	E+ / SPE+
Small-scale Partnerships					

Leitaktion 2 – Partnerships for Excellence

European Universities					SPE+
Centres of Vocational Excellence (CoVEs)			E+ / SPE+		E+/(SPE+)
Erasmus+ Teacher Academies					
Erasmus Mundus Actions – Lot 1 (EMJM)					E+ ² /(SPE+)
– Lot 2 (EMDM)					E+ ³

Key Action 2 – Partnerships for Innovation

Alliances for innovation – Lot 1			E+ / SPE+		E+ / SPE+
– Lot 2			E+ / SPE+		E+ / SPE+
Forward-looking projects	No call for projects 2023				
Capacity building in the field of youth					
Capacity building in higher education					
Capacity building in the field of vocational education and training (VET)					
Capacity building in the field of sport					
Not-for-profit European sport events					

Jean Monnet Actions

Jean Monnet Actions in the field of higher education					E+ ²
Jean Monnet Actions in other areas of education and training					
Jean Monnet Policy Debate					

Key Action 3: Support to policy development and cooperation

European Youth Together					
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Participation opportunities based on project call

- Participation for Swiss institutions possible
- Participation for Swiss institutions not possible
- Funding instrument is not intended for this field of education

E+ Funding possible through EU grants

SPE+ Funding possible through Swiss programme for Erasmus+ grants
(SPE+) Initially, Swiss institutions should seek funding through Erasmus+. If the project is funded under Erasmus+ but without their participation as a full partner, they may then proceed to submit a bid to the Swiss Programme for Erasmus+.

- 1 CoVEs are intended for organisations providing vocational education and training at all EQF levels from 3 to 8, including tertiary level (e.g. universities of applied sciences, polytechnic institutes, etc.). However, applications cannot only include activities aimed at tertiary level students.
- 2 Possible as coordinator/applicant
- 3 As coordinator/applicant, since these are mono-beneficiary projects.