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22 November 2019, Workshop 4

«More Inclusion Through Cooperation»

Annual Event Higher Education Lugano

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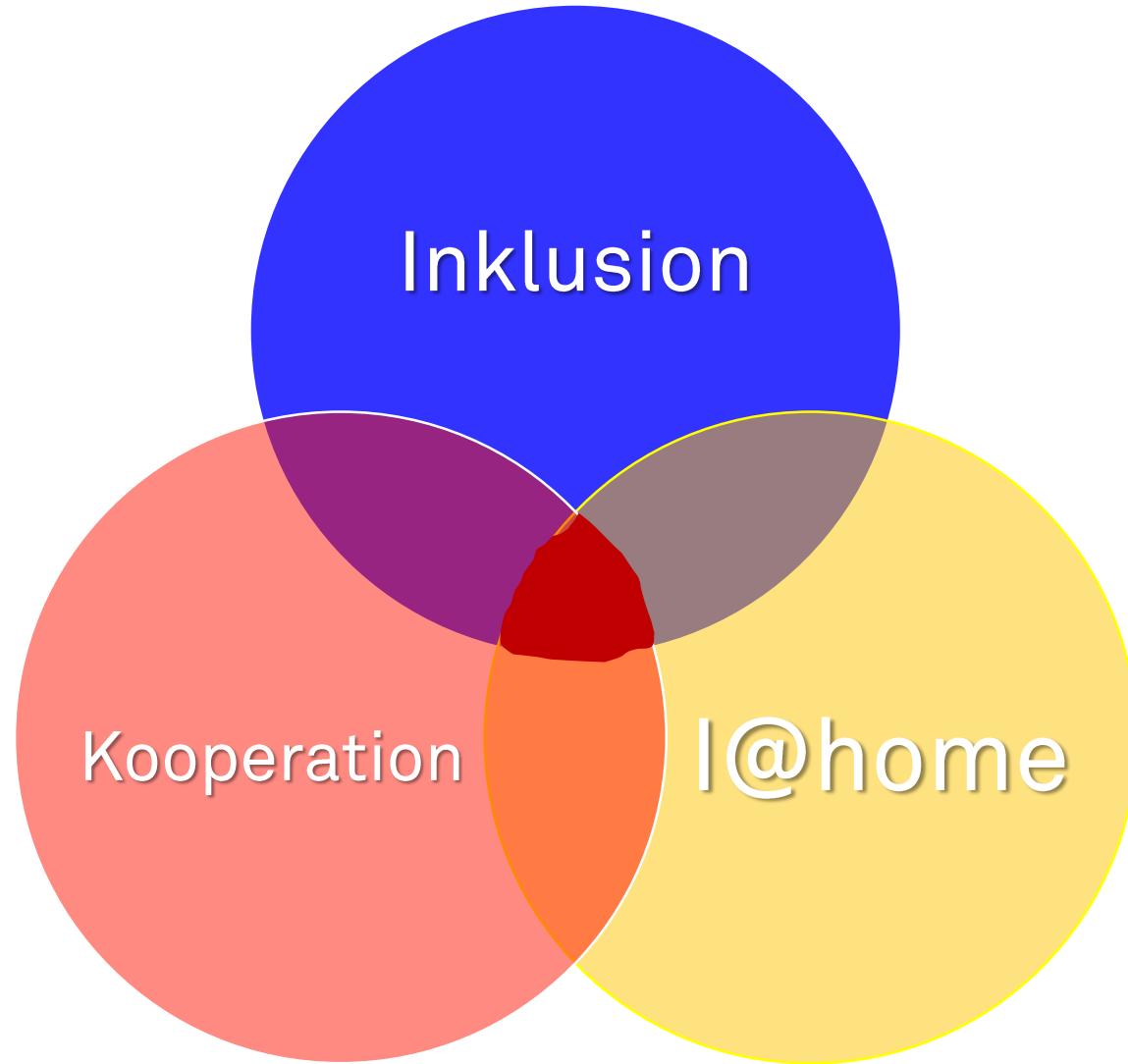
More Inclusion through Cooperation

„Als Schwerpunktthema prägt **Inklusion** die Gestaltung der künftigen Mobilitäts- und Kooperationsprogramme mit. Anhand von inklusiven Massnahmen und mit Hilfe von neuesten Technologien sollen Personengruppen, die traditionell weniger mobil sind, wie beispielsweise Studierende aus benachteiligten Verhältnissen, die Möglichkeit erhalten, eine internationale Erfahrung zu sammeln. In diesem Zusammenhang gewinnt auch der Aspekt der **Internationalisierung@home** immer mehr an Relevanz. Im Workshop wollen wir den Aspekt der Inklusion aus diesem Blickwinkel anschauen und uns der Frage widmen, weshalb für die Hochschulen neben der Zusammenarbeit nach aussen hin auch die Internationalisierung von innen her für eine umfassendere Strategie von Bedeutung ist. Am Praxisbeispiel eines durch das Internationale Pilotprogramm geförderten Projektes sollen neue Fördermöglichkeiten und Ideen für **Kooperation** programme diskutiert werden.“

Outline

- 1. Welcome**
- 2. Internalisation reframed**
- 3. Internalisation at home**
- 4. Funding programmes for cooperation**
- ❖ Coffee break (10:45)**
- 5. „High-impact measures for the comprehensive internationalisation of curricula in Switzerland“**
- 6. Discussion**
- 7. Wrap-up**

Internationalisation *reframed*





ENCOMPASSING ALL VOICES

Inclusion embedded

«It is vital for us to reflect on whether our efforts are genuinely and fully inclusive, and to encourage the international education professionals to carefully consider the same.

Encompassing all voices is an invitation to engage in this type of thoughtful reflection.

Indeed, how often do we honestly ask ourselves: How carefully and legitimately is

«inclusion» embedded in our work?

Who is invited into the conversations that matter at our institutions and who is not? Whose norms and priorities are reflected in the agendas and strategies that guide us toward the future – whether we operate at the level of programmes, institutions, national governments or elsewhere – and whose norms and priorities are missing? »

Laura E. Rumbley
EAIE 2019

“ The purposeful integration of international and intercultural dimensions into the formal and informal curriculum for all students within domestic learning environments.

— Jos Beelen and Elspeth Jones*

”



**Internationalisation
at Home**

Internationalisation for all

- International and intercultural perspectives in work practice
- International and intercultural perspectives at the home university
- Inclusion of international Incoming-Students and local Students in teaching and learning processes
- Internationalisation embedded in the curriculum

Source: www.eaie.org

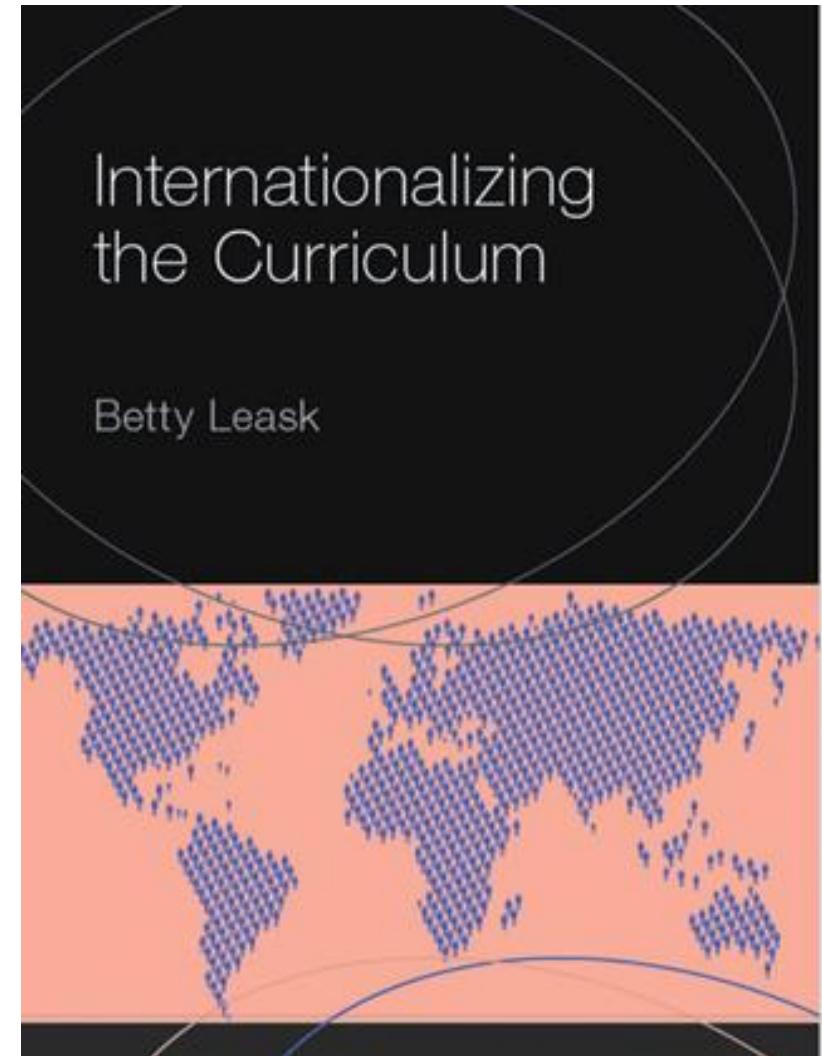
Internationalisation of the Curriculum

- For all study programmes and disciplines
- Systematic integration into compulsory curricula
- Internationalised learning outcomes
- Informal curriculum activities
- Virtual mobilities/collaborative online international learning

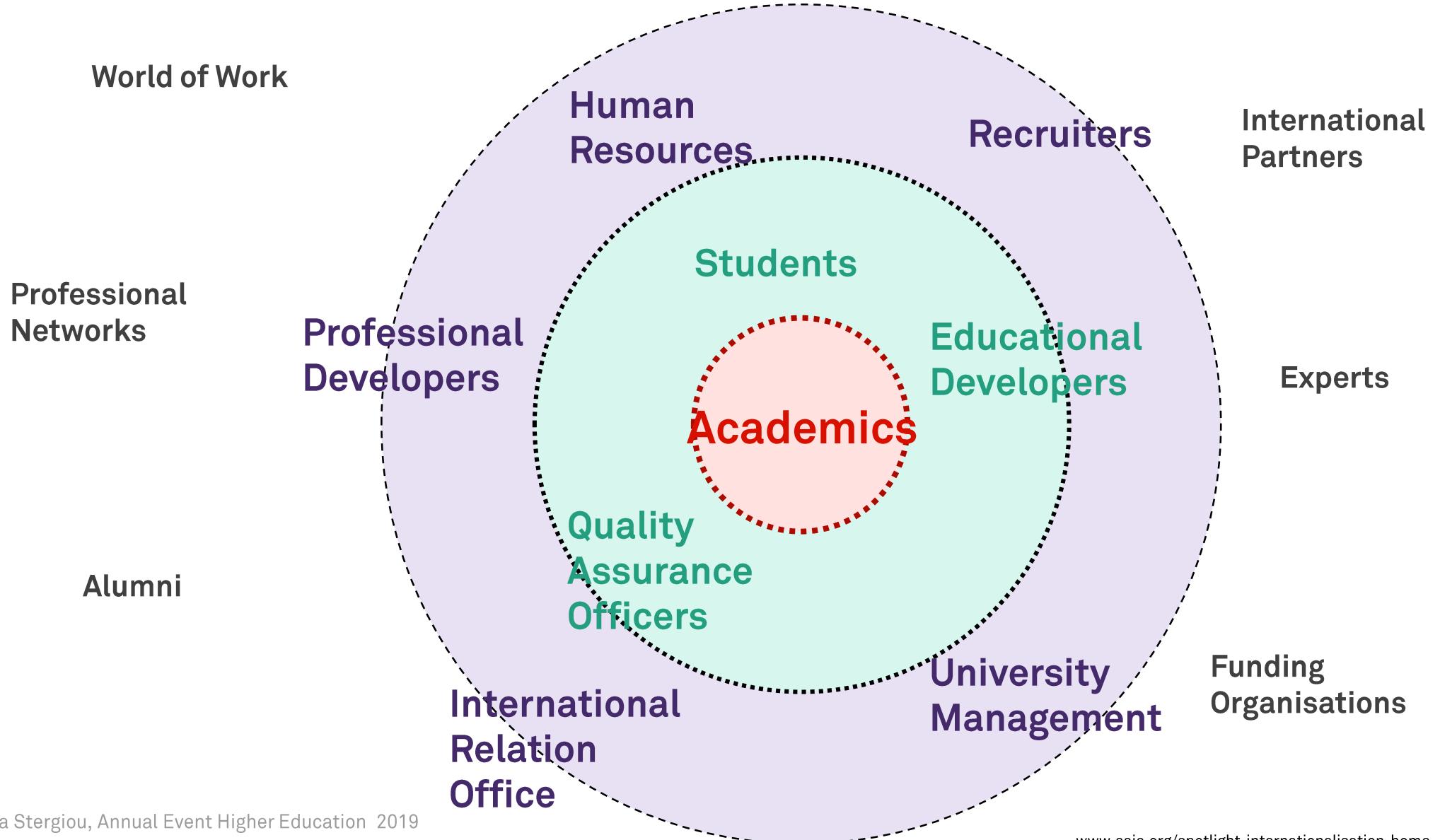
Source: www.eaie.org

“Internationalization of the curriculum is the incorporation of international, intercultural and/or global dimensions into the content of the curriculum as well as the learning outcomes, assessment tasks, teaching methods and support services of a programme of study.”

Betty Leask 2015



Stakeholders Implementing I@home



International Pilot Programme 2019

Prof. Dr. Patrick Studer, ZHAW Applied Linguistics

„High-impact measures for the comprehensive internationalisation of curricula in Switzerland“



Discussion

Stay in touch...

Apply for funding:

movetia.ch/programme

my.movetia.ch

Cooperation Programmes Consultancy:

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Documentation:

www.movetia.ch/HEI2019

