

# Conference Exchange & Mobility

Internationalisation

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**Nuffic**  
meet the world

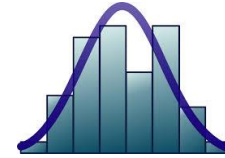
 **erasmus+**  
meer perspectief

# Internationalisation of education

- International mobility
  - degree mobility, credit mobility
  - student and staff mobility
- Joint programmes, joint degrees
- International projects (education & research)
- Strategic partnerships
- Internationalisation at home / international classroom
- Branch campuses
- MOOCs
- Capacity building / development cooperation
- ....



## Student mobility – some statistics



- At least 1,6 million students from abroad who were undertaking tertiary level studies across the EU-28 in 2015 – 27% of which in the UK (source: Eurostat)  
46% Bachelor, 41% Master, 9% Doctoral degrees; 4% short courses
- During the academic year 2016-2017 over 112,000 international students studied in Dutch higher education – the highest number ever recorded in the Netherlands (source: Nuffic)  
81,392 degree students, 11,500 credit mobile students under the Erasmus+ programme,  
>19,360 credit mobile students from countries outside the EU/EEA for a period of at least 90 days
- In Switzerland, >49,000 of all tertiary education students were from abroad in 2015 – more than half of which from Germany, France and Italy (source: Eurostat)

# Drivers for internationalisation of education

- Globalisation
- EU and EU processes and programmes
  - Bologna process / European Higher Education Area
  - Erasmus and Erasmus+
  - Horizon2020



## Further growth – or stagnation?

Two parallel developments:

mainstreaming of  
internationalisation

AND

growing resistance  
against internationalisation



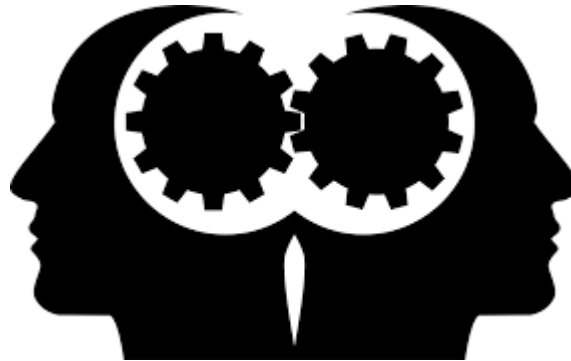
# Trends that influence internationalisation of HEIs

- Excellence / need for attracting and retaining talent
- Student-based / personalised education
- Modular education
- Digitalisation
- Demand for social responsibility of HEIs  
(at home and abroad)
- New types of actors/partners  
(municipalities; companies)
- Political developments  
(Brexit, Trump administration,  
nationalism/regionalism)



# How can other educational sectors benefit from the HE experience (and vice versa)?

Higher education



Primary and secondary schools

Vocational Education & Training (VET)

## Desiderata for the coming years

- Vision and internationalisation strategies
- Professionalisation of teachers/staff  
language skills; teacher skills; intercultural skills; digital skills
- Quality assurance  
accreditation; recognition; validation





**Thank you for your attention!**

**Questions?**



**Remarks?**

