

# Conference Exchange & Mobility

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**Nuffic**  
meet the world

 **erasmus+**  
meer perspectief

## Erasmus+ and Horizon 2020



# Erasmus+: looking back

## Mid-term evaluation

### Positive elements:

- highly beneficial to the participants (4 million learners, teachers and trainers)
- more coherent, relevant and partly more efficient and simpler than its predecessors
- more cross-sectoral cooperation
- added European value, i.a. through high volume and broad scope
  - high cost-effectiveness
- one programme for all sectors, one brand
- highly valued by stakeholders and the public
- important for the EU's global outreach
  - notably in facilitating the recognition of qualifications between Europe and partner countries



# Erasmus+: looking back

## Mid-term evaluation

### To be improved:

- make Erasmus+ more inclusive
  - more accessible to individuals from disadvantaged backgrounds or with special needs
  - facilitate the participation of schools and other small-scale actors
- focus on fewer priorities
- further simplify the programme
- increase synergies between centralised and decentralised actions
- more attention to boosting innovation
- increase the number of mobility opportunities for school pupils, VET learners and apprentices



# Horizon 2020: looking back

## Mid-term evaluation

### Positive elements:

- on track to help create jobs and growth, tackle the EU's biggest societal challenges and improve people's lives
- flexible and responsive to new and urgent needs, such as the Ebola and Zika emergencies
- the programme has proved extremely attractive and demand is high
- however, this led to oversubscription and a drop in success rates, with some parts of the programme strongly underfunded



# Horizon 2020: looking back

## Mid-term evaluation

### To be improved:

- step up investment in research and innovation in order to maximise impact
- a mission-oriented approach, focusing on cracking specific challenges, as a way of boosting the impact of the programme
- increase in effective engagement of citizens
- increase support for breakthrough innovation
- concrete links with other EU funding programmes should be deepened
- open science should be strengthened



## The next Erasmus+: a Dutch perspective



- balance between economic development (employability) and social development (participation and inclusion)
- balance between development at individual, organisational and sectoral level
- more cross-sectoral cooperation between educational sectors and with other actors
- more opportunities for blended learning and virtual cooperation as integral part of international projects
- certain amount of flexibility to increase relevance in the specific national context
- increased budget required (but no rise in overall EU budget)